**A systematic and rapid assessment of climate vulnerability and adaptation in marine and coastal areas.**

*April 16th, 9:00 am – 5:00 pm*

Overview

Assessing vulnerability to climate change of cultural and natural heritage within marine and coastal areas (and beyond) begins with a clear definition of the objectives and the desired characteristics and implementation components of the assessment process. This workshop seeks to draw upon applications of climate vulnerability assessment tools and reflections by participants who have undertaken these. By sharing lessons learned, and benefits and limitations of different approaches, the workshop will seek to provide guidance for future applications and practitioners on how to effectively assess climate vulnerability – and how to work out what to do in response to help marine and coastal areas better cope with climate change. Implementing actions to reduce vulnerability can be affected by political and fiscal realities but can also benefit from broader perspectives across practitioner networks, which also require guidance and/or maintenance.

The outcomes of this workshop will be developed for a submission to an intended special issue of the journal Heritage, entitled “Assessing Impacts of Climate Change on Cultural and Natural Heritage”. Presenters in Session 3 will be encouraged to submit manuscripts to this special issue.

[W1 Workshop – Registration form](https://forms.gle/8X83RFXFzZTZdskZ6)

Potential outcomes

1. Network of climate vulnerability practitioners
2. Peer-reviewed publication overviewing climate vulnerability assessment (submitted to special issue)

|  |  |
| --- | --- |
| 0900-0930 | **Introductions** (Convenors; Participants) |
| 0930-1000 | **Overview**: Is the description above asking the right questions? Are any missing? |
| 1000-1030 | **Q1:** What is the purpose of a climate vulnerability assessment (CVA)? |
| 1030-1100 | COFFEE |
| 1100-1145 | **Q2:** What are the key requirements of a CVA (e.g., rapid, comprehensive)? Why are these requirements? Can they be prioritised – (numerically or categorically)? |
| 1145-1230 | **Q3:** What are the components within a CVA (i.e., what should be assessed)? What techniques have been demonstrated as successful? |
| 1230-1330 | LUNCH ON YOUR OWN |
| 1330-1430 | **Q4:** What are the learnings that need to be overcome? (e.g., mistakes made, speed bumps, roadblocks) |
| 1430-1515 | **Q5:** Political and fiscal realities of implementing actions |
| 1515-1530 | COFFEE |
| 1530-1600 | **Q6:** Placing assessments into a global context |
| 1600-1700 | **Plenary of all ECCWO Workshops** |
| 1700 | WORKSHOP ENDS |