



PICES Projects for Creating Observing Program for Sustaining Local Communities in Indonesian Coastal Waters: FishGIS, Ciguatera and FishPhytO

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A brief history of PICES-MAFF Projects

- **PICES Seafood Safety Project** (2007-), led by Vera + Mark + Charlie.
- **Marine Ecosystem Health and Human Well-being:** MarWeb (2012-), led by Makino + Ian Perry
- **Building Capacity for coastal monitoring by local small-scale fishers:** FishGIS (2017-): led by Makino + Mark
- **Building Local Warning Networks for the Detection and Human Dimension of Ciguatera Fish Poisoning in Indonesian Communities:** CIGUATERA (2020-): led by Makino + Mark
- **Creating a phytoplankton-fishery observing program for sustaining local communities in Indonesian coastal waters:** FishPhyto (2023-) : led by Makino + Mark



PICES Press Vol. 17 (2009)



PICES Press Vol. 24 (2016)

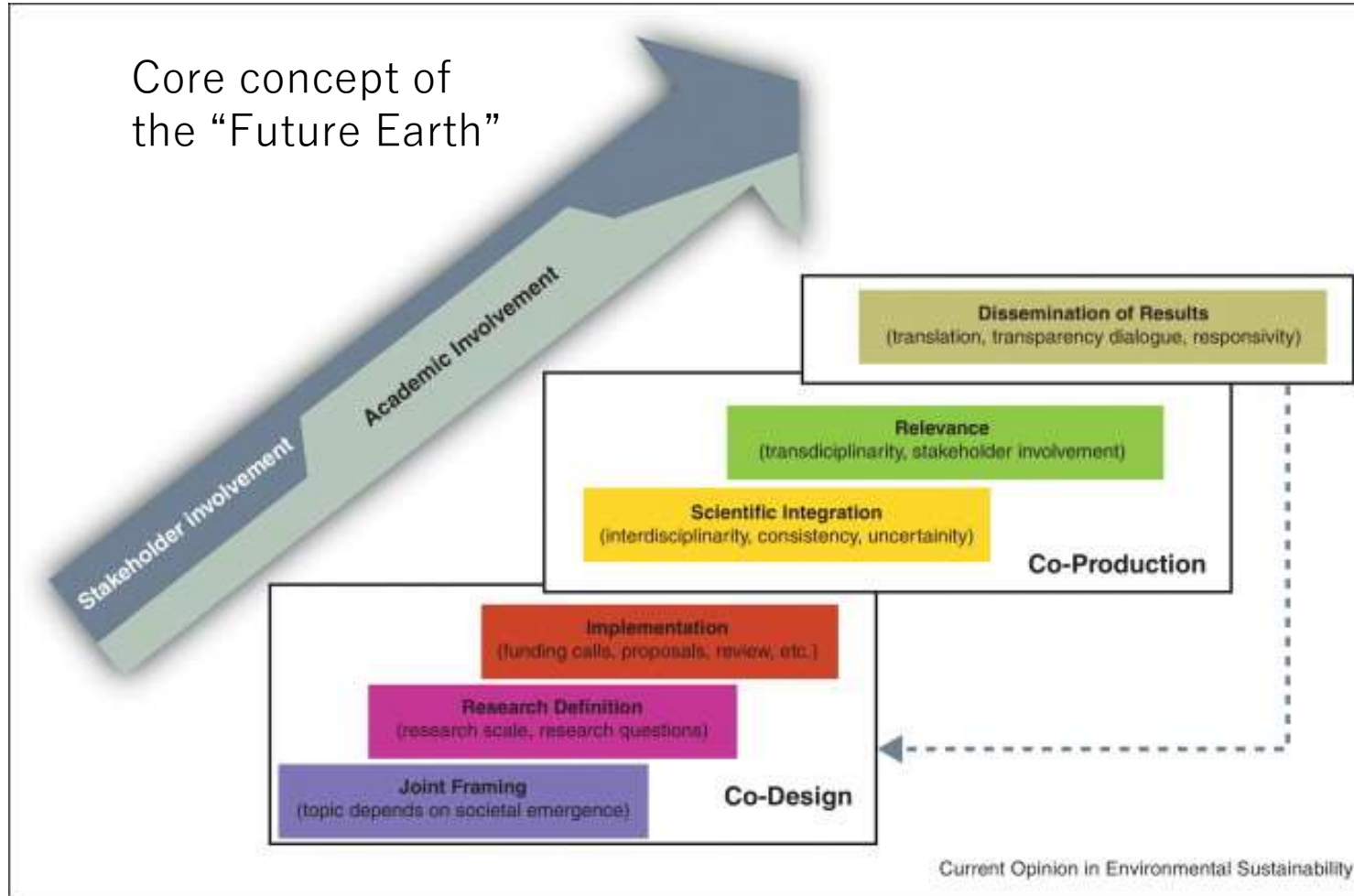


PICES Press Vol. 29 (2021)



PICES Press Vol. 31 (2023)

Transdisciplinary approach



**Co-design,
Co-production,
and Co-delivery
with
local people,
local researchers,
and
local government**

Mauser et al. (2013)

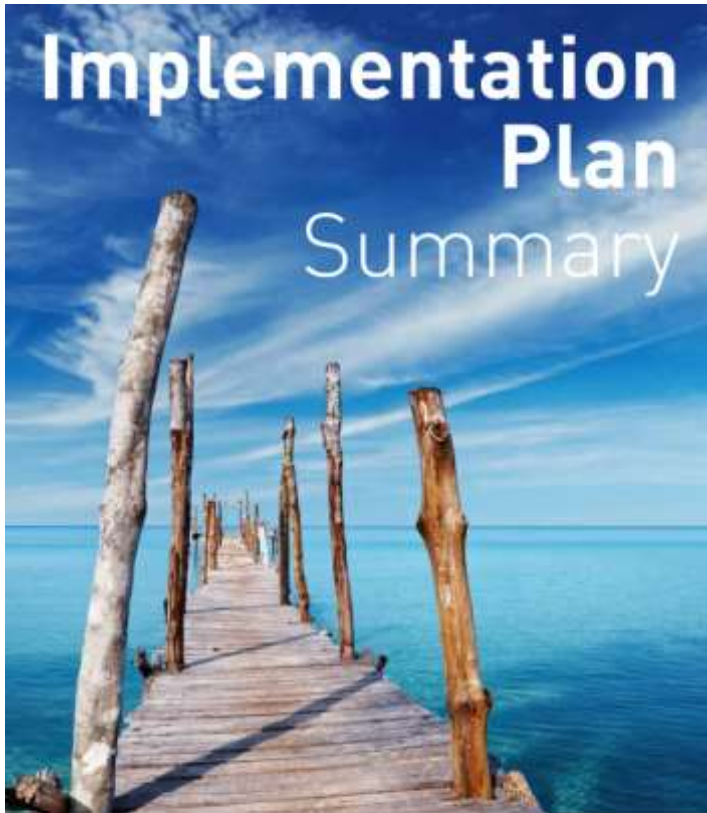
**“UN Decade of Ocean
Science for the Sustainable
Development (2021-2030):
UNDOS”.**



2021
2030 United Nations Decade
of Ocean Science
for Sustainable Development



2021
2030 United Nations Decade
of Ocean Science
for Sustainable Development



The United Nations
Decade of Ocean Science
for Sustainable Development
(2021-2030)



TRANSFORMATIVE OCEAN SCIENCE

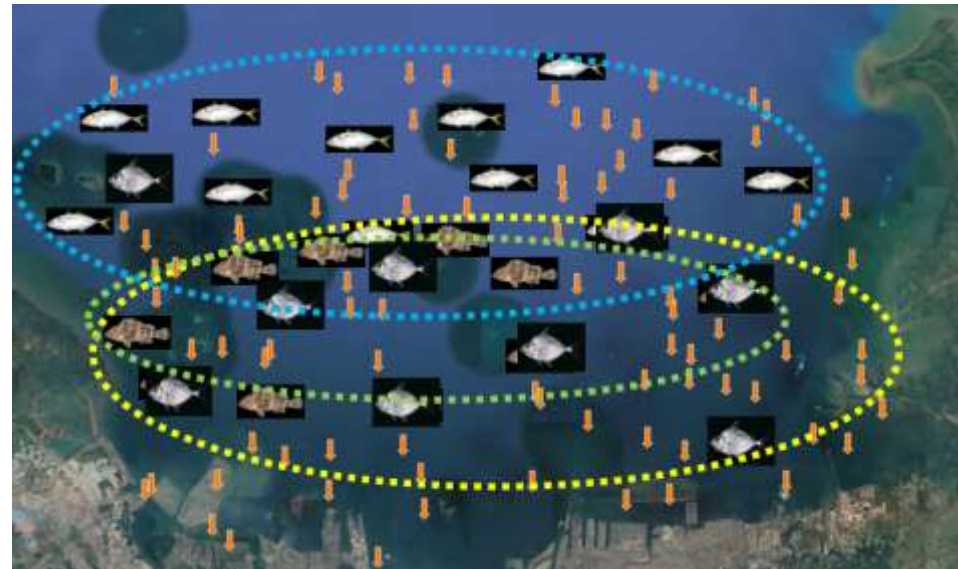
The notion of transformation is central to the Decade. The Decade, both in terms of action and outcomes, needs to move beyond business as usual to a true revolution in ocean science. In the context of the Decade, we need transformative ocean science that:

- ▶ uses the 2030 Agenda as a central framework to identify and address the questions that are most important to society;
- ▶ is co-designed and co-delivered in a multi-stakeholder environment and that involves the generators of knowledge and the users of knowledge;
- ▶ is solutions-focused;
- ▶ where needed, is big, audacious, forward-looking, and spans geographies;
- ▶ reaches across disciplines and actively integrates natural and social science disciplines as well as the arts and humanities;
- ▶ embraces local and indigenous knowledge holders;
- ▶ is transformative because of who is doing it or where it is being done, including in both less developed and developed countries;
- ▶ strives for generational, gender and geographic diversity in all its manifestations;
- ▶ is communicated in forms that are widely understood across society and that trigger behaviour change; and
- ▶ is shared openly and available for re-use.

- Action and outcome-oriented science (SDG 14),
- Co-design and co-deliver with stakeholders,
- Solution-focused,
- Multi-disciplinary,
- Local and indigenous knowledge,
- Inclusive,
- Shared openly, etc., etc.

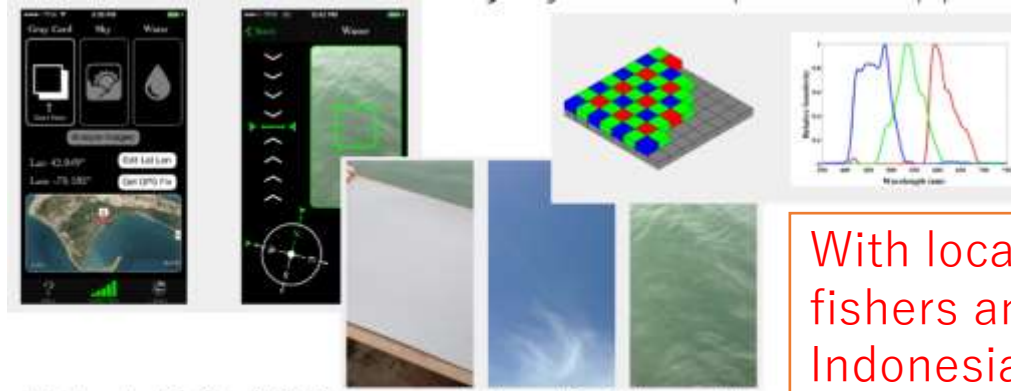
Approved by UNGA last December

We developed a **Mobile Phone GIS app.**
to share all information gathered by local people





1. Coastal Water Quality

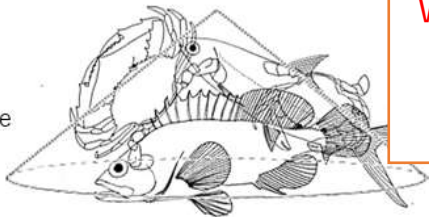


- Water turbidity (TNU), suspended particulate matter (g/cm3), chlorophyll concentrations, etc.

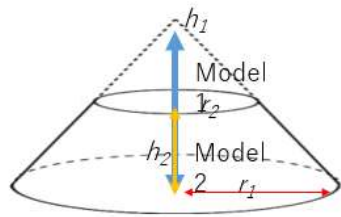
With local
fishers and
Indonesian
Remote Sensing
Team

3. Catch estimate

Assuming
conical
shape for the
pile



With local
Fishers
org.



$$W_{est} = \frac{1}{3} \pi h_1 r_1^2 \times d$$

$$W_{est} = \frac{1}{3} \pi h_2 (r_1^2 + r_1 r_2 + r_2^2) \times d$$

d = Density of fish body:
1.065-1.0997 (Red
snapper, TSUCHIMOTO
et al 1992)

2. Phytoplankton (HAB)



- Magnification of 140x, resolution of 2 microns
- Photos by local people are used to predict the HAB (Harmful Algal Bloom) by the Indonesian researchers.

With local
fishers/
schools

4. IUU

With local
fishers/re
sidents

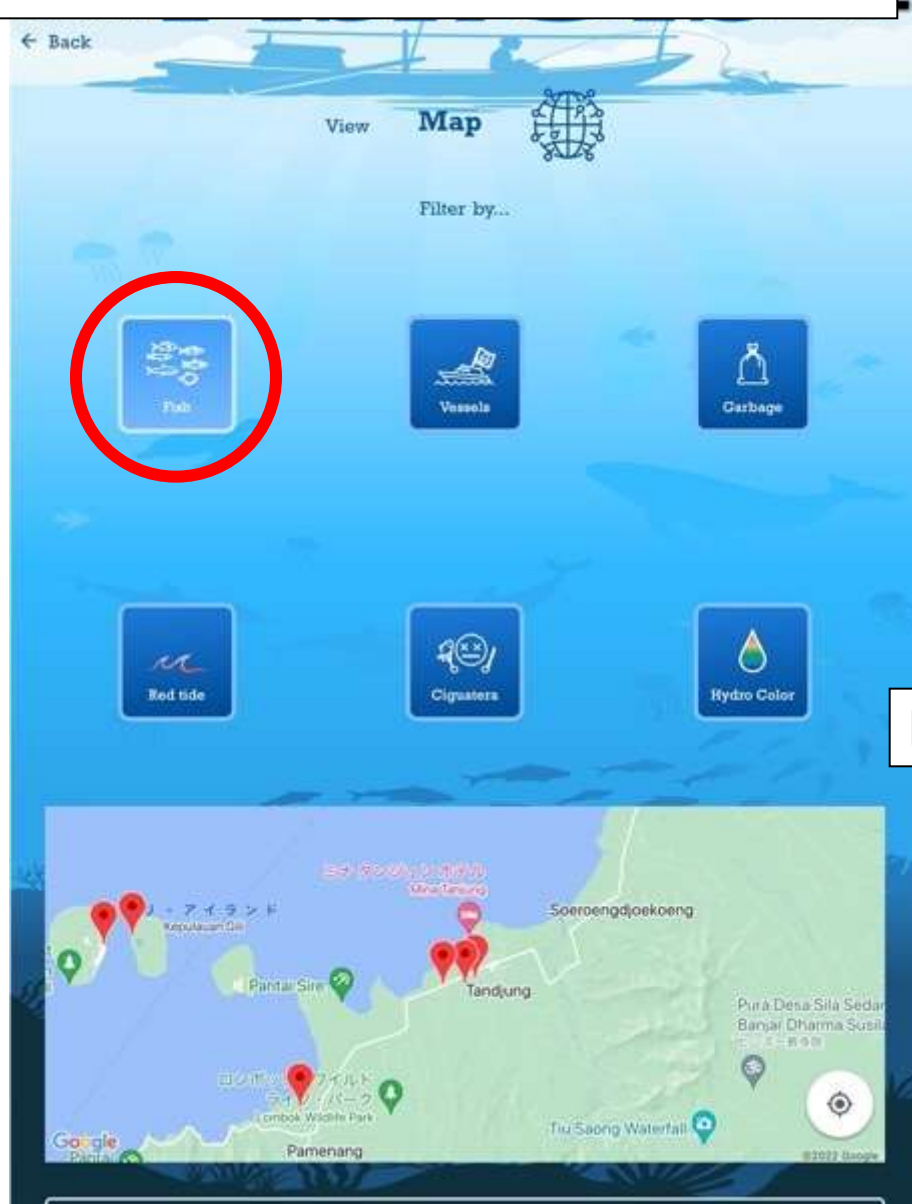


5. Floating litter/plastic



Examples of fish photos collected by the *FishGIS* App

Our research teams collected data.



Barracuda?

Horse mackerel?

Bonito?

Horse mackerel?

Bonito?

Tuna?

Bonito?

Grouper?

Sardines?

These photos help to understand fish diversity and important fishes for local community in Lombok!

Grouper?

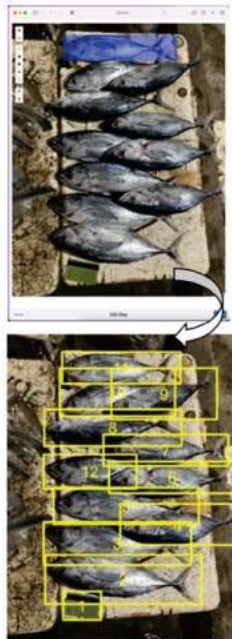
Bonito?

Report images



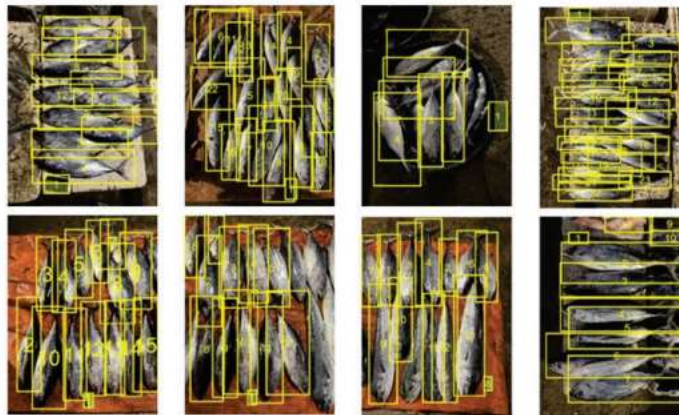
Work time per image:
less than 1 minute

Identify fish species



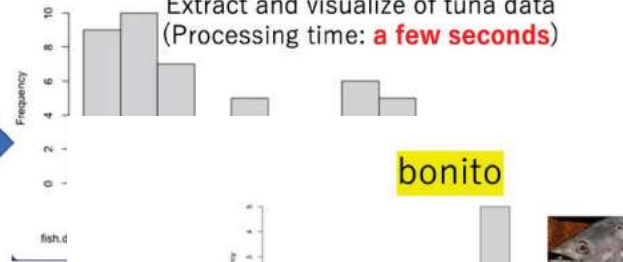
Work time per image:
a few minutes

Automatically measure body length from images (by R)

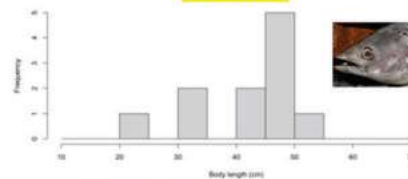


`fish.dat[fish.dat$fish_species == "tuna" & fish.dat$photo_conditions == ""]`

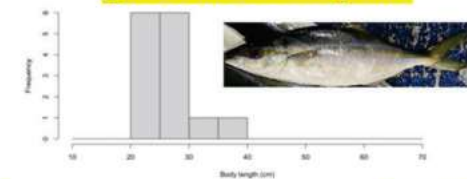
Extract and visualize of tuna data
(Processing time: **a few seconds**)



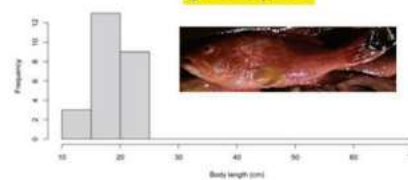
bonito



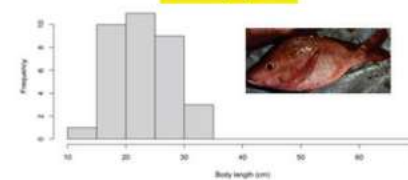
greater amberjack



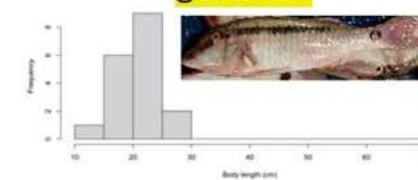
grouper



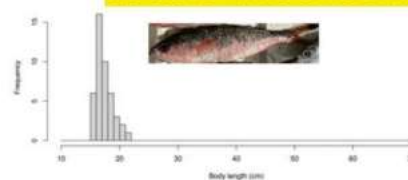
snapper



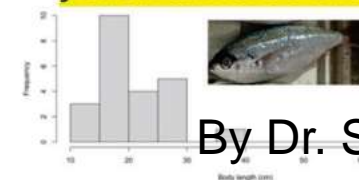
goatfish



double-lined fusilier



yellowtail blue snapper

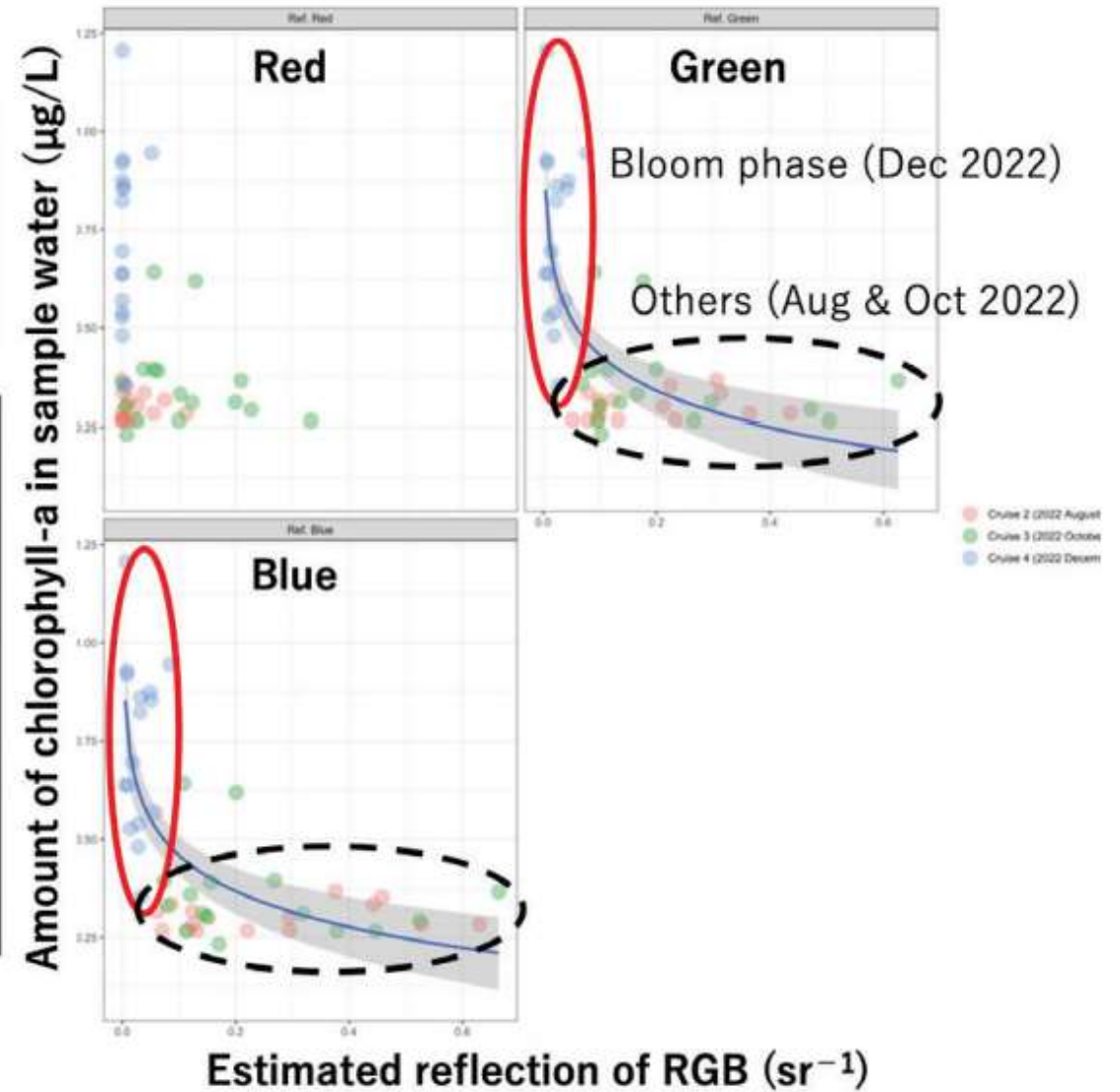


By Dr. Shion Takemura

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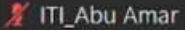

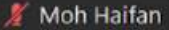

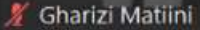




Source: Survey Report II (Fig 11, Table 4) & III (Table 7)

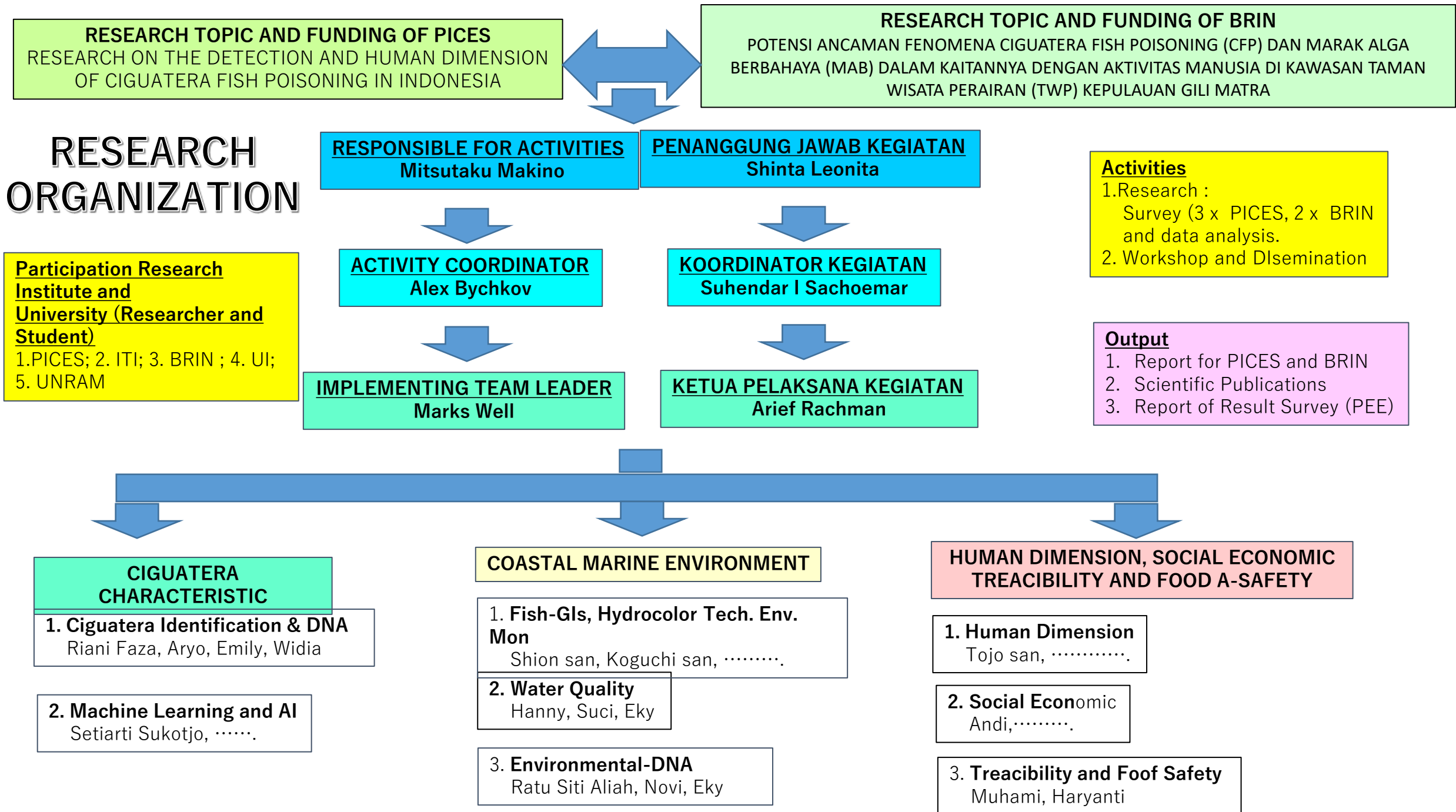


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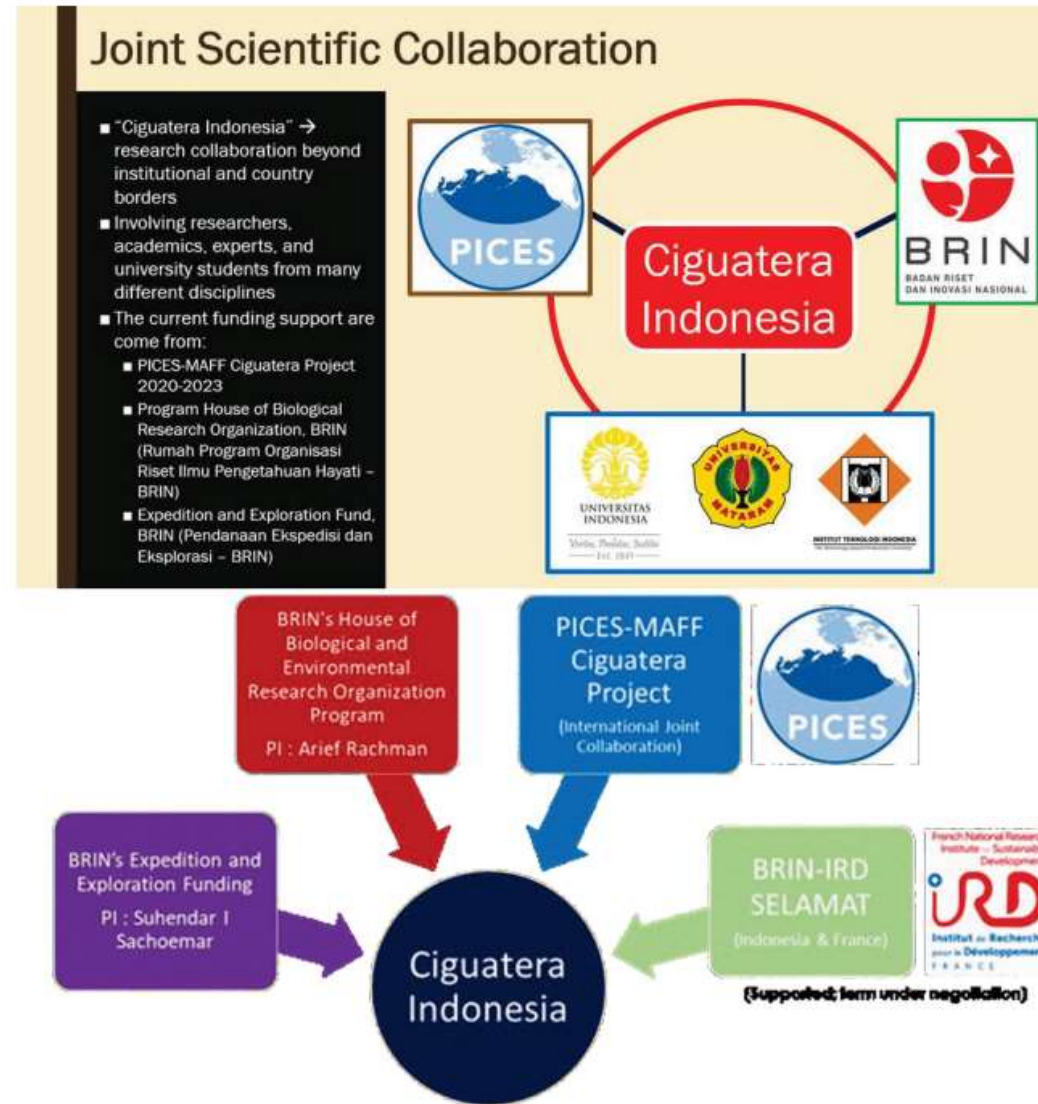


 OJI ITI	 Raga Bintang ITI	 BKH ITI	 牧野光琢	 Front Cam ITI
 Mark Wells	 Shion TAKEMURA	 Alexander Bychkov	 Ilyus Hendrawan	 Suhendar I Sachoemar
 Arief Rachman_BRIN	 Muhami_TIP_ITI	 C-S2_Setiarti Sukotjo (ITI)	 Wahyudin - ITI	 VICTOR TUAPETEL
 Syahril Makosim	 TIP-Raskita Saragih	 ITI_Estuti	 Enjaris_ITI	 ITI-PI2B.Aniek Sri Handayani
 ITI_Abu Amar  ITI_Abu Amar		 Moh Haifan  Moh Haifan		
  Gharizi Matiini		  darti nurani		

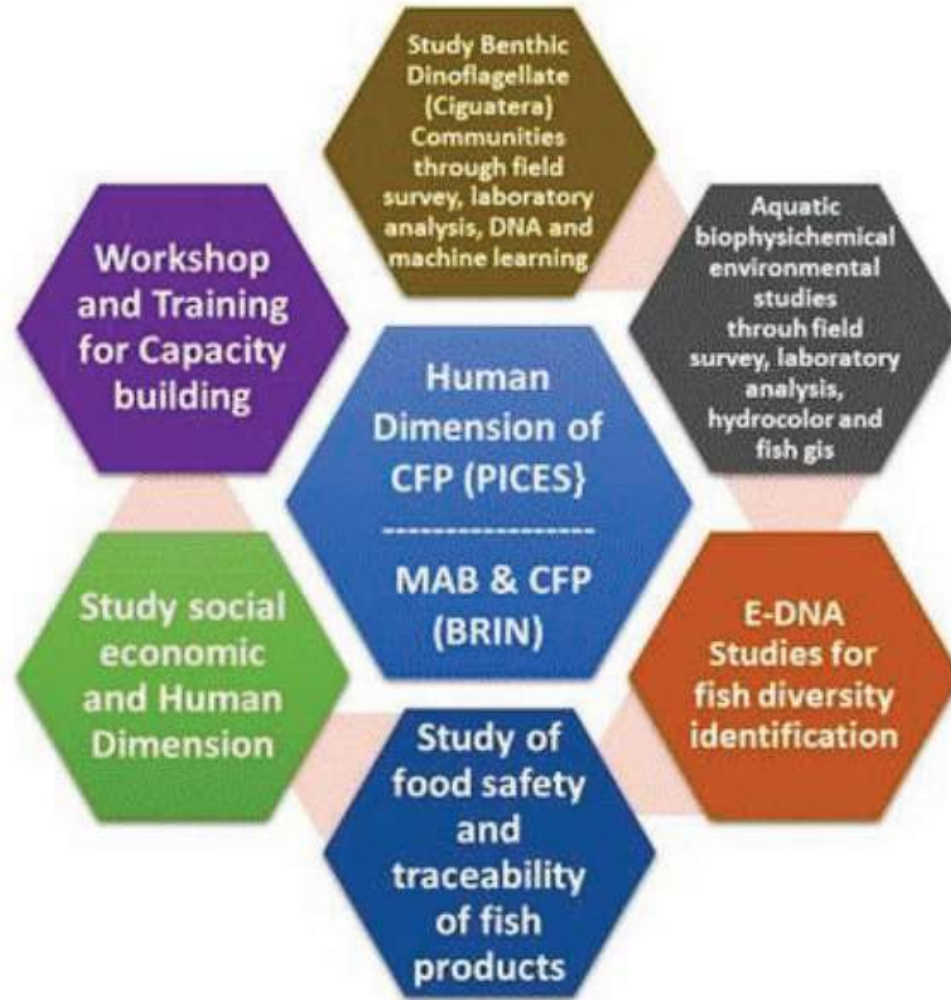
RESEARCH ORGANIZATION



Field study in Lombok

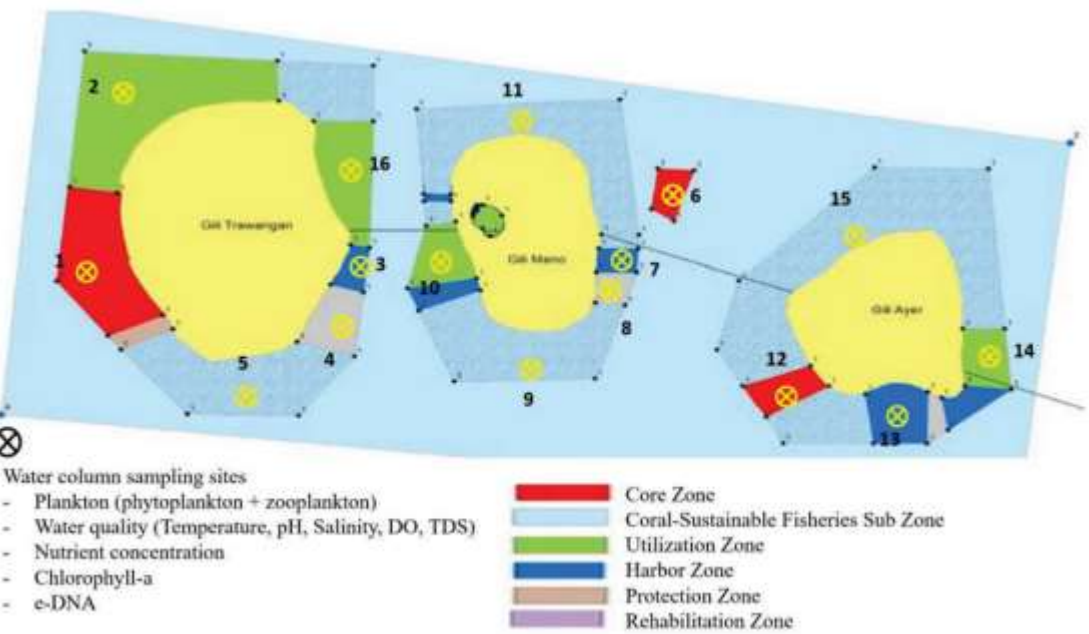
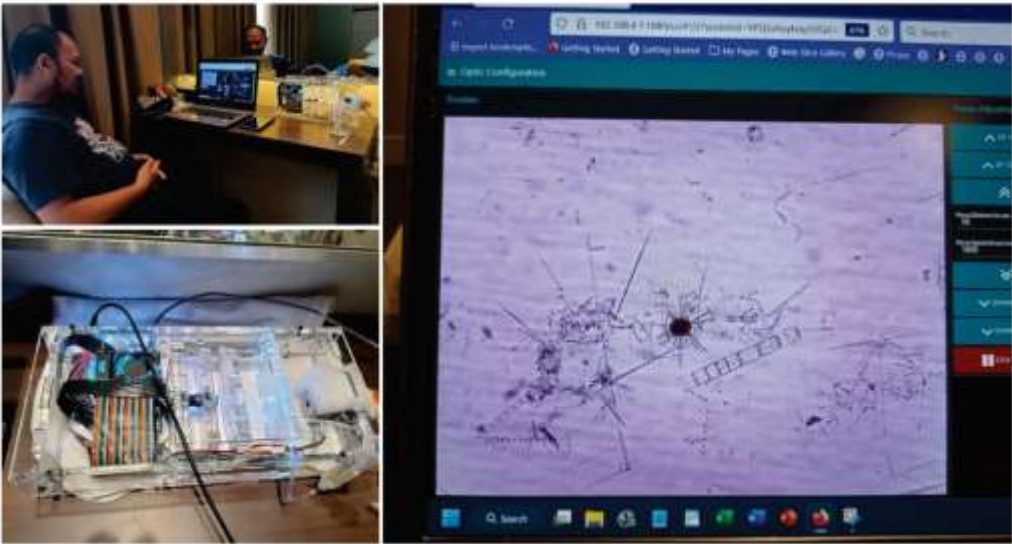


Scope and field survey



- First survey (Survey I) on May 23–28, 2022
- Second survey (Survey II) on August 1–5, 2022
- Third survey (Survey III) on October 10–16, 2022
- Fourth survey (Survey IV) on December 12–18, 2022
- Fifth survey (Survey V) on February 20–25, 2023

(Rachman, 2019)



Hibi et al. (2018)

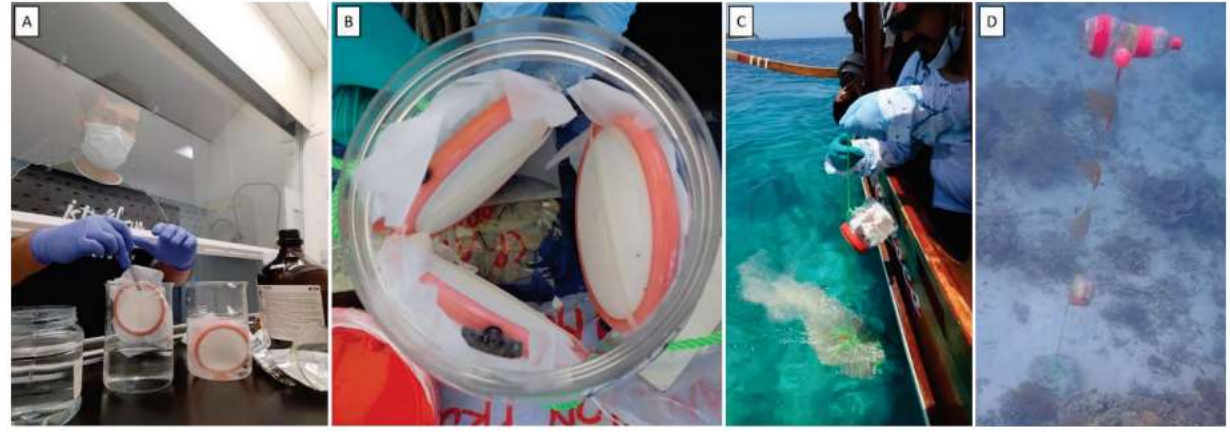
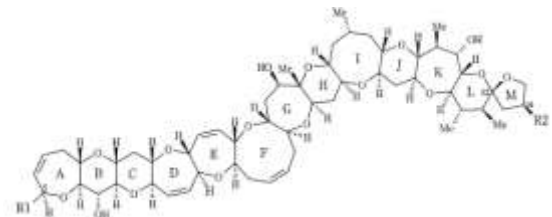


Fig. 5.6 New method to collect ciguatoxin directly from the water column. (A) preparing the SPATT filters in the laboratory, (B) SPATT filters inside the plastic container/cage, (C) deployment of the SPATT rig from the boat, (D) SPATT rig in the water at a depth of 4–5 m.

Capacity building is the Key



- Strong supports from the communities – fishers are teaching fishers
-> **Sense of ownership, pride and sustainability of the activity.**

Thank you very much!!